

Child's History

The following questions are asked so that we can best understand your child. Please fill out this questionnaire before the child is evaluated. Please read the questions carefully and answer them as fully as possible. Use the back of the sheet if necessary. If there are any questions you don't understand, these can be filled out with the examiner's help when she reviews the history with you. Please star (*) such questions.

Child's Information

Legal name _____ Birth Date _____ Age _____
 Home Address _____ Home Phone _____
 City _____ State _____ Zip Code _____
 Child's Doctor _____ Phone _____
 What are the problems which caused you to seek help for this child? _____

Family History

Child is living with:

- ☐ Both parents ☐ Mother ☐ Father ☐ Mother and Stepfather
☐ Father and stepmother ☐ Legal Guardian ☐ Other (please specify) _____

Is the child adopted? ☐ Yes ☐ No If yes, with which parent (s) (if any) does the child live?
☐ natural ☐ adoptive Child's age at adoption? _____

Status of parent's marriage:

- ☐ Married ☐ Separated ☐ Divorced ☐ Widowed ☐ Single

How long married? _____ How Long Divorced? _____ Child's age at divorce _____

Birth Mother

Age: _____
 Highest grade completed _____
 Diploma/Degree _____
 Occupation _____

Birth Father

Please describe any special education or tutoring in parent:

Please describe any grade repeated or subjects failed:

Please describe any learning difficulty and subject and grade level at which it occurred:

Please describe any behavior problems and treatment received:

Please describe any psychological or psychiatric problems for which treatment was received:

Any Attention-Deficit Disorder or hyperactivity? Please describe treatment:

**Adoptive Mother or Stepmother or
Other (circle one)**

**Adoptive Father or Stepfather or
Other (circle one)**

Age: _____

Highest grade completed: _____

Diploma/Degree _____

Occupation: _____

Please describe any psychological or psychiatric problems for which treatment was received:

Other Children

(Includes step-siblings and half-siblings)

Name	Age	Sex	In Home?	School/behavior/health problems

Biological Extended Family

Do any extended family members (maternal/paternal grandparents, uncles, aunts, cousins) suffer from a problem with inattentiveness or hyperactivity, epilepsy, seizures, migraines, alcoholism or substance-abuse, psychological, emotional, or personality difficulty, learning problems or developmental disabilities, and/or a "nervous" or neurological disorder, etc.?

☐ Yes ☐ No If yes, please list relationship to child, disorder, and any treatment received.

Maternal (mother's side)

Paternal (father's side)

Birth and Developmental History**Pregnancy**

Length in months _____ Any illnesses or complications while pregnant? ☐ Yes ☐ No

If yes, explain. _____

Medication taken by the mother **during** pregnancy? _____

Substances used **during** pregnancy?

☐ Cigarettes How many? _____ per (☐ day ☐ week)

☐ Alcohol How many drinks? _____ per (☐ day ☐ week ☐ month)

☐ Drugs Please describe type(s) of drug, frequency of use, and at what month of pregnancy use was stopped (if applicable).

Was the father taking any medications or drugs at time of conception? If so, what?

How many pregnancies and/or miscarriages has the mother had? _____

Labor and Delivery

Was the birth of the child "normal"? ☐ Yes ☐ No If no, please explain.

Do you think the child's problems might be related to pregnancy, labor, or delivery?

☐ Yes ☐ No If no, please explain.

Perinatal History

Birth Weight _____ Length _____ Apgar Score(s) _____

Did mother or baby stay in Special or Intensive Care? ☐ Yes ☐ No Please describe any problems. _____

Please list any birth defects. _____

Infancy and Early Childhood

Please rate the child on the following behaviors: Circle 1 if behavior on the left was present the majority of the time. Circle 5 if the behavior on the right was present the majority of the time. Stages in between are represented by 2, 3, and 4. If there are two behaviors listed (e.g. tantrums and headbanging), please check the one that was present.

quiet and contented	1	2	3	4	5	colicky and irritable
very easy to feed	1	2	3	4	5	daily feeding problems
slept well	1	2	3	4	5	frequent sleeping problems
usually relaxed	1	2	3	4	5	often restless
underactive	1	2	3	4	5	overactive
cuddly, easy to hold	1	2	3	4	5	did not enjoy cuddling
easily calmed down	1	2	3	4	5	<input type="checkbox"/> tantrums <input type="checkbox"/> headbanging
cautious and careful	1	2	3	4	5	<input type="checkbox"/> accident prone <input type="checkbox"/> dare devil
coordinated	1	2	3	4	5	uncoordinated
enjoyed eye contact	1	2	3	4	5	avoided eye contact
liked other people	1	2	3	4	5	disliked contact with people

Other problems or comments regarding infancy or early childhood development

Did any event, health condition, separation, etc. disturb early infant/mother bonding or developing toddler/mother relationship? ☐ Yes ☐ No If _____ yes, _____ explain.

Please describe the child as an infant (temperament, sleeping, eating patterns, etc.)

Ages at Milestones

Gross motor: crawled _____ walked alone _____ ran well _____

Fine motor: fed self with spoon _____ scribbled _____ tied shoes _____

Language: used single words _____ used sentences(2+ words) _____

Described activity in words _____

Social/Adaptive: potty trained/day _____ potty trained/night _____

Rate of development overall: ☐ Slow ☐ Normal ☐ Fast

Medical History

Has the child been taken to the emergency room, hospitalized, or had outpatient surgery since birth?

☐ Yes ☐ No If yes, please describe condition/injury, treatment, surgery, when, how long, and where.

Did the child suffer from a fall or other injury resulting in a blow to the head? ☐ Yes ☐ No If yes, please describe circumstance. _____

Did he or she lose consciousness? ☐ Yes ☐ No If so, how long? _____ Any change in personality following the injury? ☐ Yes ☐ No If yes, please describe. _____

Was he or she comatose? ☐ Yes ☐ No If so, for how long? _____

Has the child run exceptionally high fevers or experienced one or more febrile seizures? ☐ Yes ☐ No If yes, please describe. _____

Has the child been tested and found to have allergies? **Food** ☐ Yes ☐ No **Respiratory** ☐ Yes ☐ No If yes, please describe. _____

If not, do you suspect that the child may have allergies and that these are contributing to the symptoms presented? ☐ Yes ☐ No If yes, please describe. _____

Is there any family history of allergies (biological mother, father, siblings)? ☐ Yes ☐ No If yes, please describe. _____

Do you suspect or has the child ever been diagnosed with Lyme Disease? ☐ Yes ☐ No If yes, when was the child first exposed (age, date)? _____ How was the diagnosis made and by whom? _____

How long after contracting the disease was the child treated, and what type of treatment? _____

What symptoms has the child presented and when? _____

Has the child been diagnosed with any other specific medical condition? ☐ Yes ☐ No If yes, please describe (Condition, when diagnosed, by whom). _____

Has the child experienced frequent ear infections? ☐ Yes ☐ No If yes, did this require tubes being placed in the ears? ☐ Yes ☐ No If yes, when? _____

Did the child have a hearing test at that time? ☐ Yes ☐ No If yes, were the results normal? ☐ Yes ☐ No

Date of last hearing exam? _____ Were the results normal? ☐ Yes ☐ No

Date of last vision exam? _____ Does the child wear ☐ glasses? ☐ contacts?

Why? _____

Please list medications (with dosage and times) currently being taken by the child, including nonprescription medication. _____

The child's current health is: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

Behavioral and Mental Health History

Do you see the child as being ☐ hyperactive? ☐ inattentive? ☐ a behavior problem?

Does the child seem to be able to control his or her behavior? ☐ Yes ☐ No Please explain.

Please describe any behaviors that are particularly concerning to you or others.

Please list any unusual, traumatic, or possibly stressful events in the child's life that you think may have had an impact on his or her development and current functioning. Include incident, child's age at the time, and comments.

Has the child or family received any professional mental health treatment, such as individual or family counseling, group counseling, etc.? ☐ Yes ☐ No Please list any past and current treatments, including type of counseling, person counseled, name of counselor, and length of treatment.

Present Personality and Behavior

Please circle all traits that apply to the child now:

sad happy leader follower moody
 friendly quiet overactive independent dependent
 sensitive affectionate fearful cooperative tantrums
 lethargic too responsible trouble sleeping hard to discipline
 even-tempered prefers to be alone

Educational History

Did the child attend preschool or daycare? If so, list location, type of program, number of days per week, age when started, progress. _____

Current grade and school _____

Was the child ever classified by the school district? ☐ Yes ☐ No If so, in what grade did this occur and what was the classification? _____

If the child was not classified, does he or she have a 504 Plan with accommodations to meet his/her specific educational needs? ☐ Yes ☐ No If yes, give date of 504 Plan _____

List previous schools and grades attended at each. _____

Briefly describe the child's performance and any concerns in each grade:

Kindergarten _____

1st grade _____

2nd grade _____

3rd grade _____

4th grade _____

5th grade _____

6th grade _____7th grade _____8th grade _____

High School

9th grade _____10th grade _____11th grade _____12th grade _____

What type of special education classes, in class support, resource room, special services (speech therapy, occupational therapy, social skills groups, etc.) has the child received? State type of support given and grade(s) in which this occurred:

Additional Information

Please attach results of any previous individual testing, standardized tests, grade reports, teachers' comments (**copies only**).

Please add any additional comments you think might be helpful.

Signature: _____

Individual completing form, relationship to child

Date